

■ Academic Vocabulary in Context (BA Dissertation Fragment)

Instructions: Complete the text using the words from the box. Change the form where necessary.

approach	argument	significance	proof	underline
theory	aspect	methodology	classify	emphasise
affect	illustrate	assessment	awareness	pattern
aspect	describe	identify	principle	
assess	examine	analyse	explore	

This dissertation aims to (1) _____ how social and cultural factors (2) _____ the pronunciation of English among Polish learners. The research begins by introducing the main (3) _____ that pronunciation learning is closely linked to identity and motivation. Chapter One (4) _____ the historical development of pronunciation teaching and highlights one important (5) _____ of recent research—the growing interest in intelligibility rather than native-like accent. The author also (6) _____ the need to raise learners' (7) _____ of international varieties of English. Chapter Two outlines the (8) _____ used in this study. It explains how data were collected through classroom observation, interviews, and speech recordings. Participants were (9) _____ into three groups according to their level of fluency, and each group was (10) _____ in terms of both accuracy and communicative success. The study then (11) _____ the relationship between formal instruction and spontaneous speech. Several examples (12) _____ how explicit phonetic feedback can improve learners' pronunciation over time. The (13) _____ of learner progress is based on comparing pronunciation before and after the training sessions. Chapter Three focuses on the most frequent (14) _____ found in the learners' speech, such as the replacement of /θ/ with /s/. These (15) _____ provide strong (16) _____ that targeted correction leads to measurable improvement. In Chapter Four, the author (17) _____ three key (18) _____ of successful pronunciation instruction: clear modelling, meaningful practice, and positive feedback. The results confirm the (19) _____ of creating supportive learning environments rather than focusing on error-free speech. In the conclusion, the dissertation (20) _____ the practical value of adopting a communicative (21) _____ to pronunciation teaching. It also presents the (22) _____ that motivation plays a central role and should not be underestimated. Finally, the research (23) _____ how local teaching traditions can adapt to global English norms while maintaining high level of learner confidence and participation.