

# ANGIELSKI

DLA DZIECI 6-8 lat

PIERWSZE SŁÓWKA  
ĆWICZENIA

KSIĄŻKA UCZY  
BAWI ROZWIJA

3

MY FAMILY

MY  
CLASSROOM

FARM  
ANIMALS

MY  
CLOTHES

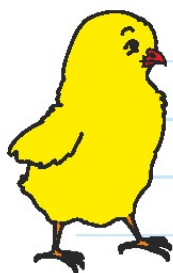
COLOURS



baby



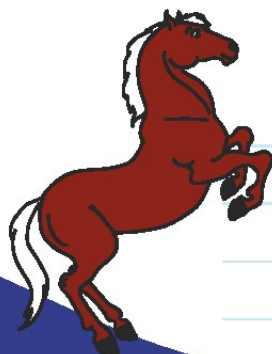
globe



chick



dress



brown horse

# VOCABULARY

## SŁOWNICZEK

<b>alphabet</b> (alfabet) alfabet	<b>horse</b> (hors) koń
<b>animals</b> (enimals) zwierzęta	<b>jeans</b> (dżins) dżinsy
<b>baby</b> (bejbi) dziecko	<b>lamb</b> (lemb) baranek
<b>black</b> (blek) czarny	<b>map</b> (mep) mapa
<b>blackboard</b> (blekbord) tablica	<b>mum</b> (mam) mama
<b>blue</b> (blu) niebieski	<b>orange</b> (orendż) pomarańczowy
<b>brother</b> (brader) brat	<b>pencil case</b> (pensyl kejs) piórnik
<b>brown</b> (brałn) brązowy	<b>picture</b> (pykcze) rysunek
<b>chair</b> (czer) krzesło	<b>pig</b> (pig) świnia
<b>chalk</b> (czok) kreda	<b>purple</b> (perpl) fioletowy
<b>chick</b> (czyk) kurczątko	<b>rabbit</b> (rebit) królik
<b>classroom</b> (klasrum) klasa	<b>red</b> (red) czerwony
<b>clothes</b> (klozys) ubrania	<b>school</b> (skul) szkoła
<b>colours</b> (kalers) kolory	<b>sheep</b> (szip) owca
<b>cow</b> (kał) krowa	<b>shirt</b> (szert) koszula
<b>dad</b> (ded) tata	<b>shoes</b> (szuuz) buty
<b>desk</b> (desk) biurko	<b>sister</b> (syster) siostra
<b>dress</b> (dres) sukienka	<b>skirt</b> (skert) spódnica
<b>duck</b> (dak) kaczką	<b>socks</b> (soks) skarpetki
<b>family</b> (femyly) rodzina	<b>sponge</b> (spondż) gąbka
<b>farm</b> (farm) gospodarstwo	<b>student</b> (stjudent) uczeń
<b>globe</b> (glołb) globus	<b>sweater</b> (sleter) sweter
<b>granddad</b> (grendded) dziadek	<b>teacher</b> (ticzer) nauczyciel
<b>granny</b> (grani) babcia	<b>trousers</b> (tralzers) spodnie
<b>green</b> (grin) zielony	<b>T-shirt</b> (ti-szert) podkoszulek
<b>grey</b> (grej) szary	<b>turkey</b> (terki) indyk
<b>hat</b> (het) kapelusz	<b>white</b> (łajt) biały
<b>hen</b> (hen) kura	<b>yellow</b> (jelol) żółty

# MY FAMILY

## MOJA RODZINA



(mam)

mum mum



(ded)

dad dad



(syster)

sister sister



(brader)

brother brother



(grani)

granmy granmy



(grendded)

granddad granddad

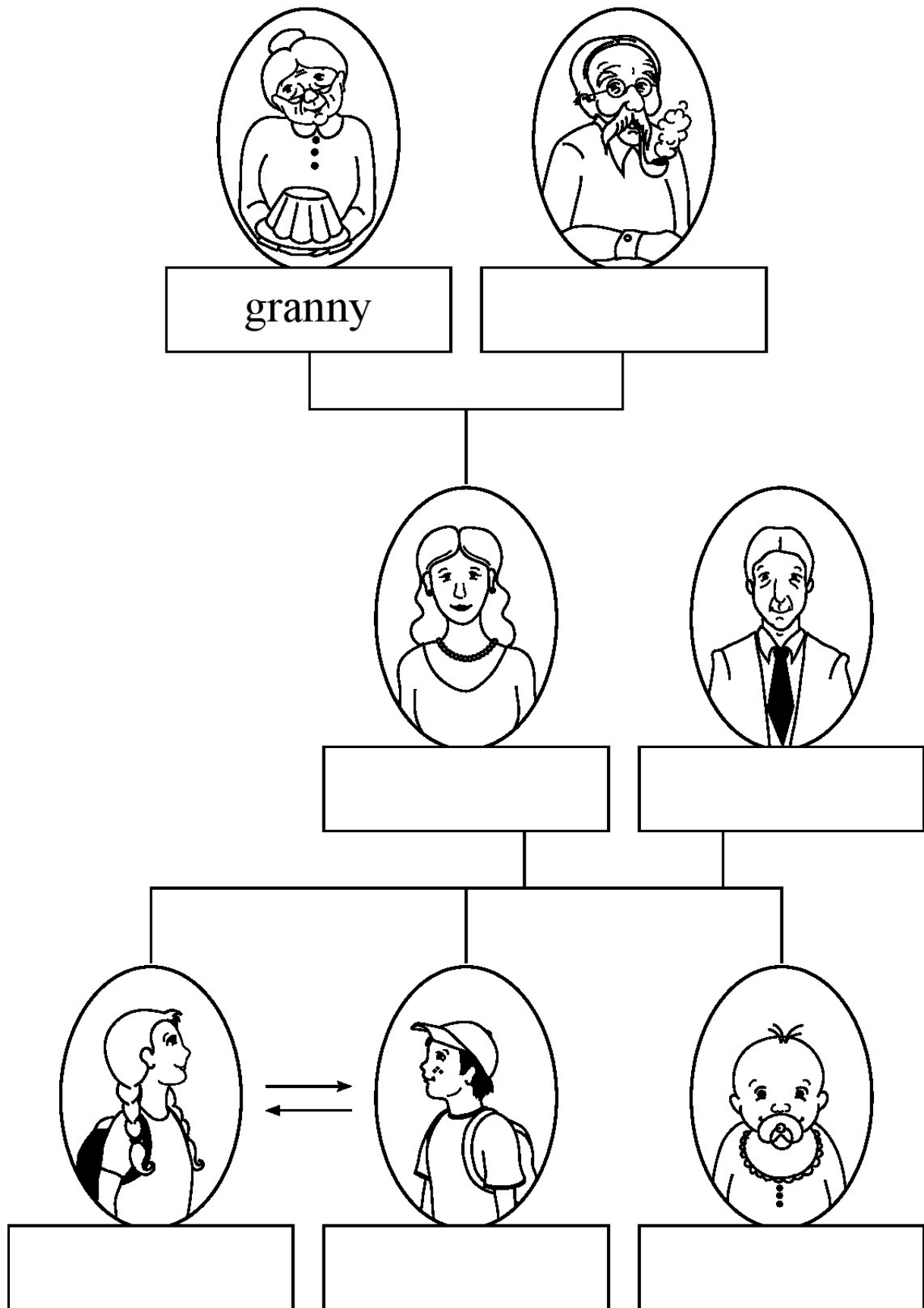


(bejbi)

baby baby

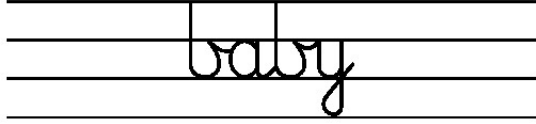
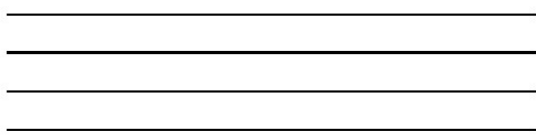
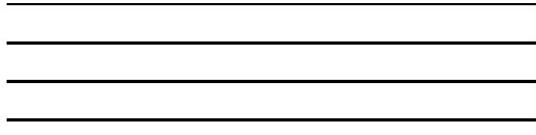
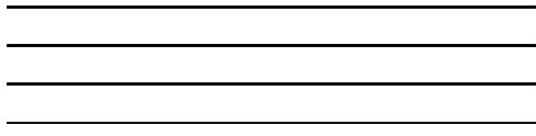
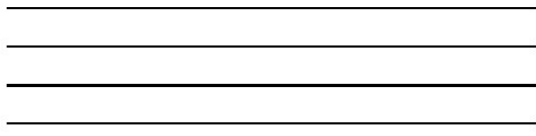
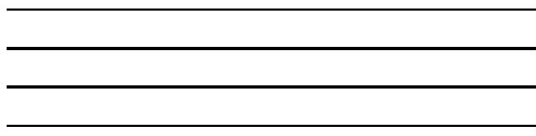
Ćw. 1

Uzupełnij drzewo przedstawiające rodzinę.



Ćw. 2

Złośliwy chochlik poprzestawiał fragmenty wyrazów. Podane grupy liter połącz w pary. Utworzone wyrazy napisz obok.

ba   ther	
sis   dad	
mu   nny	
bro   by	
gra   m	
grand   ter	

Którego członka rodziny brakuje?





_____
_____
_____
_____

**Ćw. 3**

Zapytaj kolegów lub koleżanki o członków ich rodzin.  
 U góry tabelki wpisz imiona, a poniżej odpowiedzi.

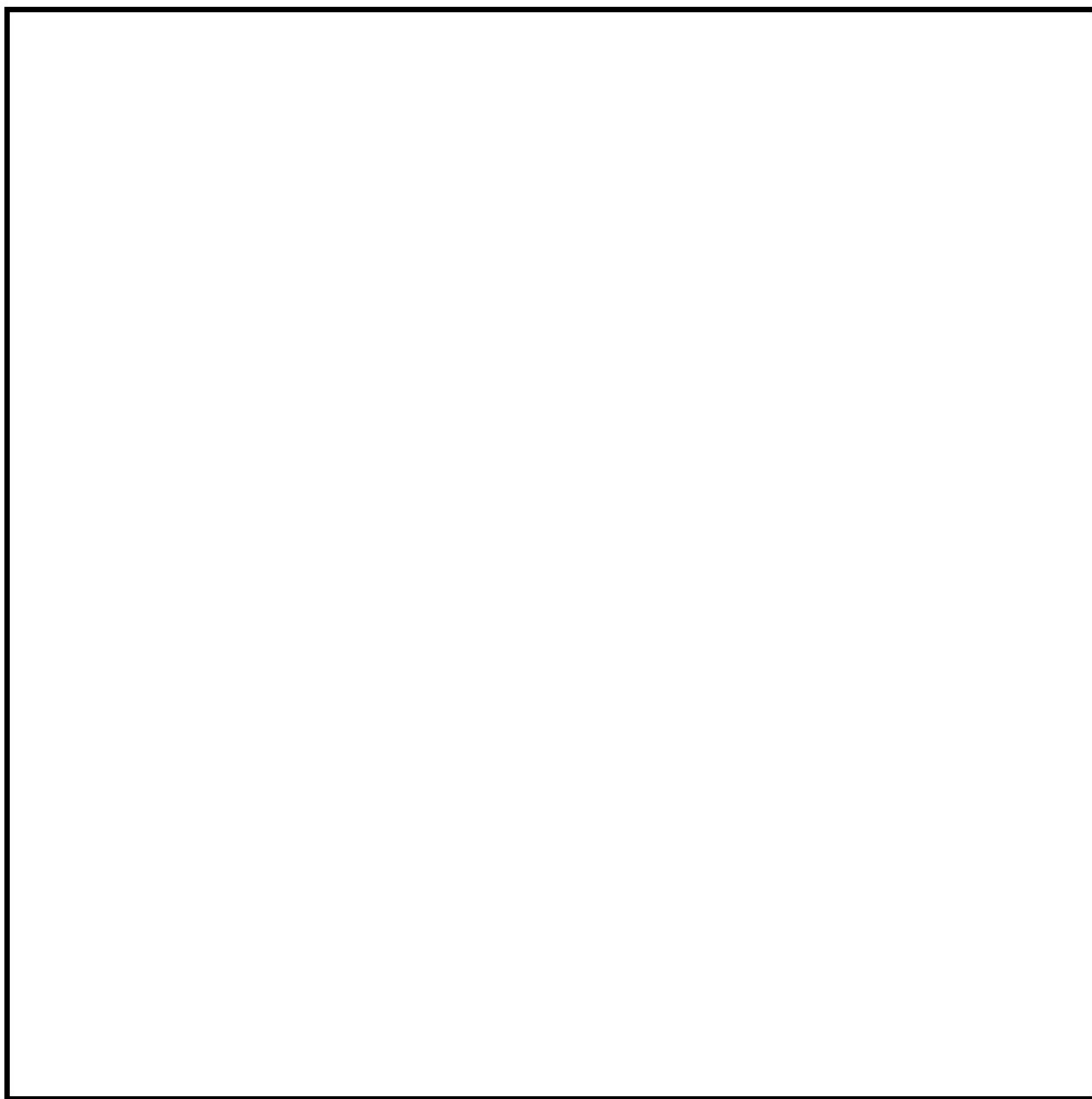
(hew ju got e) CZY MASZ

Pytaj: *Have you got a ... ?* Zaznacz (+), jeśli Twój rozmówca ma takiego członka rodziny lub (-), jeśli nie ma. Najpierw Ty sam udziel odpowiedzi.

Have you got a ... ?	(mi) JA Me			
 granny?				
 sister?				
 brother?				
 granddad?				

Ćw. 4

Wklej zdjęcie lub narysuj swoją rodzinę.  
Następnie wypisz jej członków.



(maj family) MOJA RODZINA

My family:

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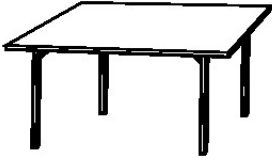
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# MY CLASSROOM

## MOJA KLASA

(desk)



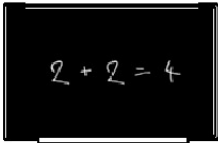
desk desk

(czer)



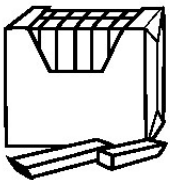
chair chair

(blekbord)



blackboard blackboard

(czok)



chalk chalk

(ticzer)



teacher teacher

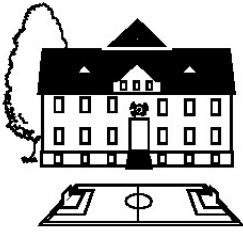
(stjudent)



student student

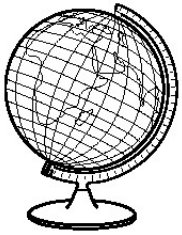


# MY CLASSROOM



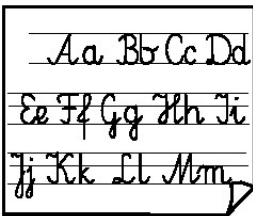
(skul)

school school



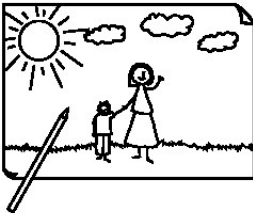
(glob)

globe globe



(alfabet)

alphabet alphabet



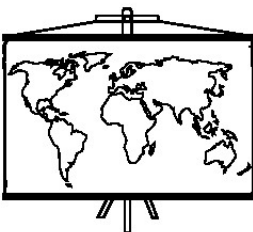
(pykce)

picture picture



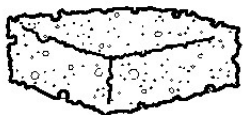
(pensyl kejs)

pencil case pencil case



(mep)

map map

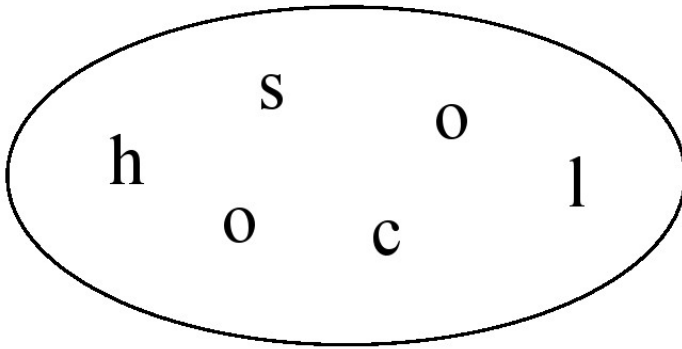


(spondz)

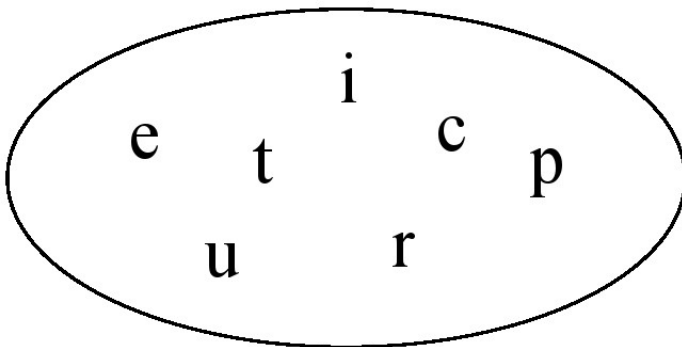
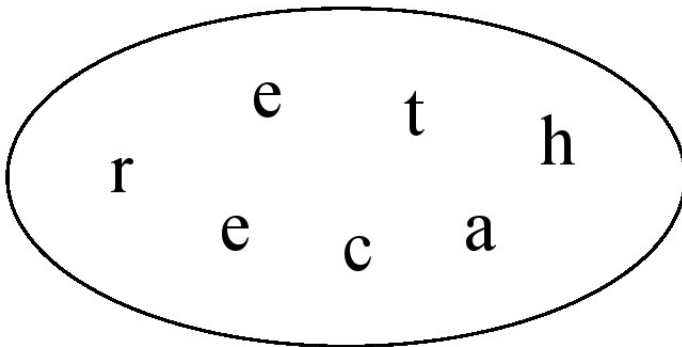
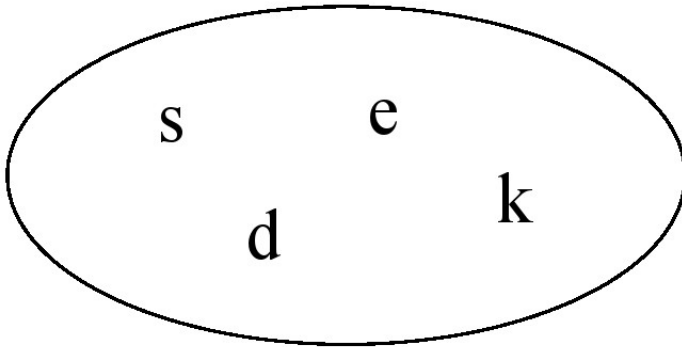
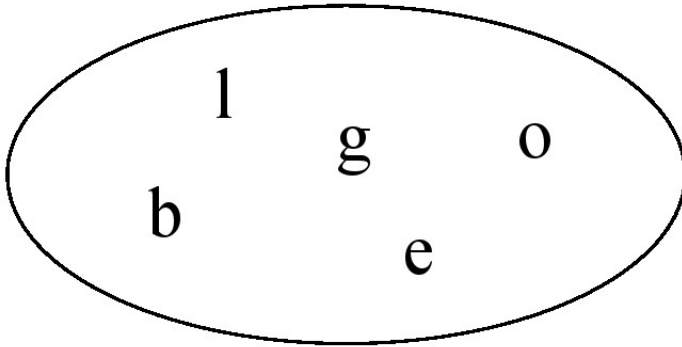
sponge sponge

Ćw. 1

Uporządkuj litery, by utworzyły cały wyraz.  
Następnie napisz go obok.



school



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s u n

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a k b  
l o d  
b c r a

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a c k  
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r h i

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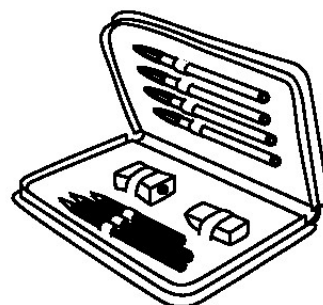
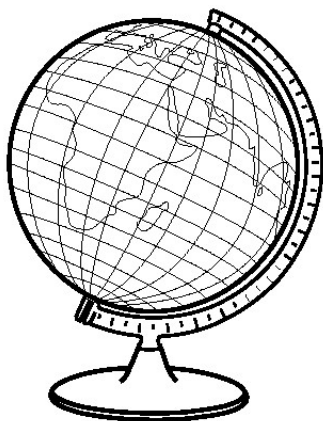
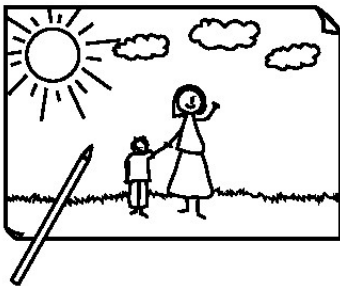
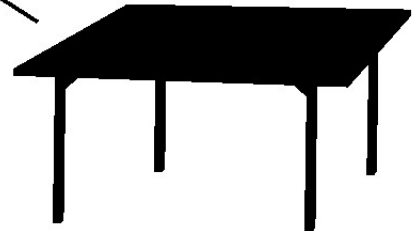
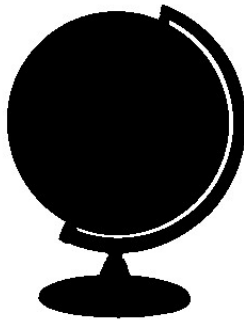
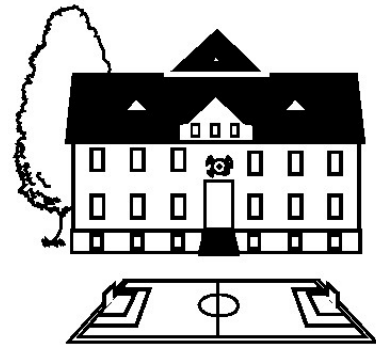
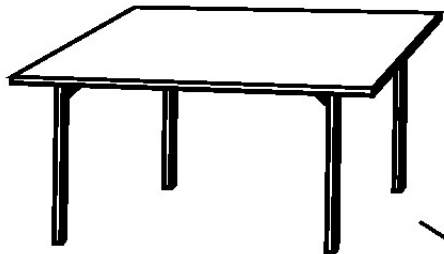
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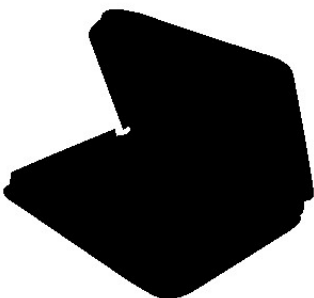
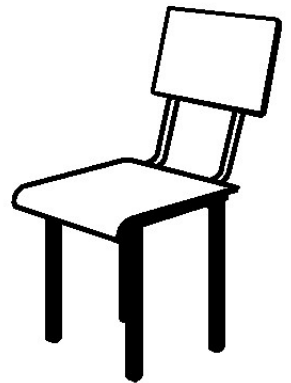
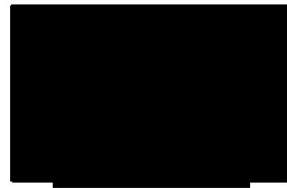
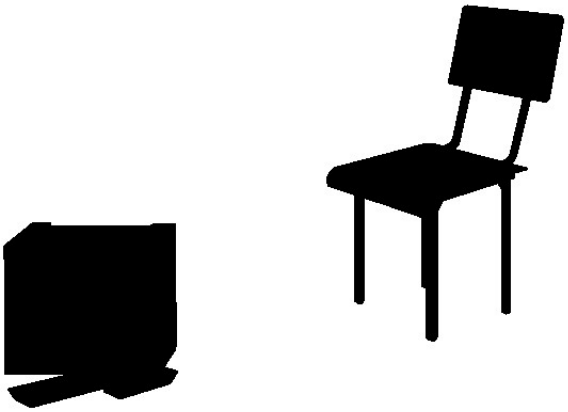
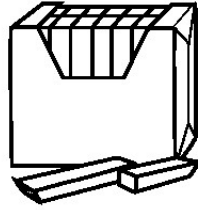
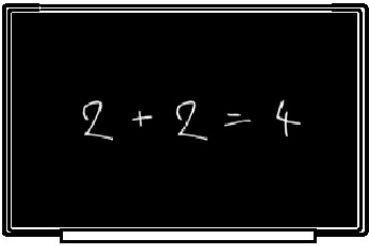
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Ćw. 2

Popatrz na rysunki. Połącz cienie z właściwymi przedmiotami lub osobami. Nazwij je głośno.





(jes)

Ćw. 3 Odpowiedz na pytanie za pomocą słowa: Yes – tak

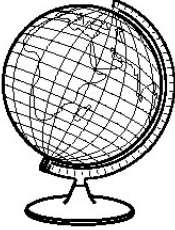
(noł)

lub No – nie.

(ys yt e) – CZY TO JEST ...?


Is it a ...? Is it a ...?

Is it a globe?



Yes

Is it a chair?




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is it a teacher?




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is it a table?

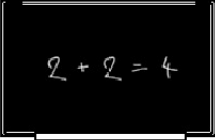


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Is it a blackboard?




\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Is it a teacher?

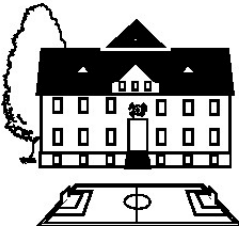


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Is it a school?

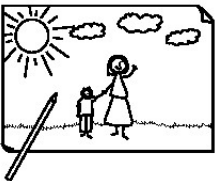


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Is it a student?



\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Ćw. 4

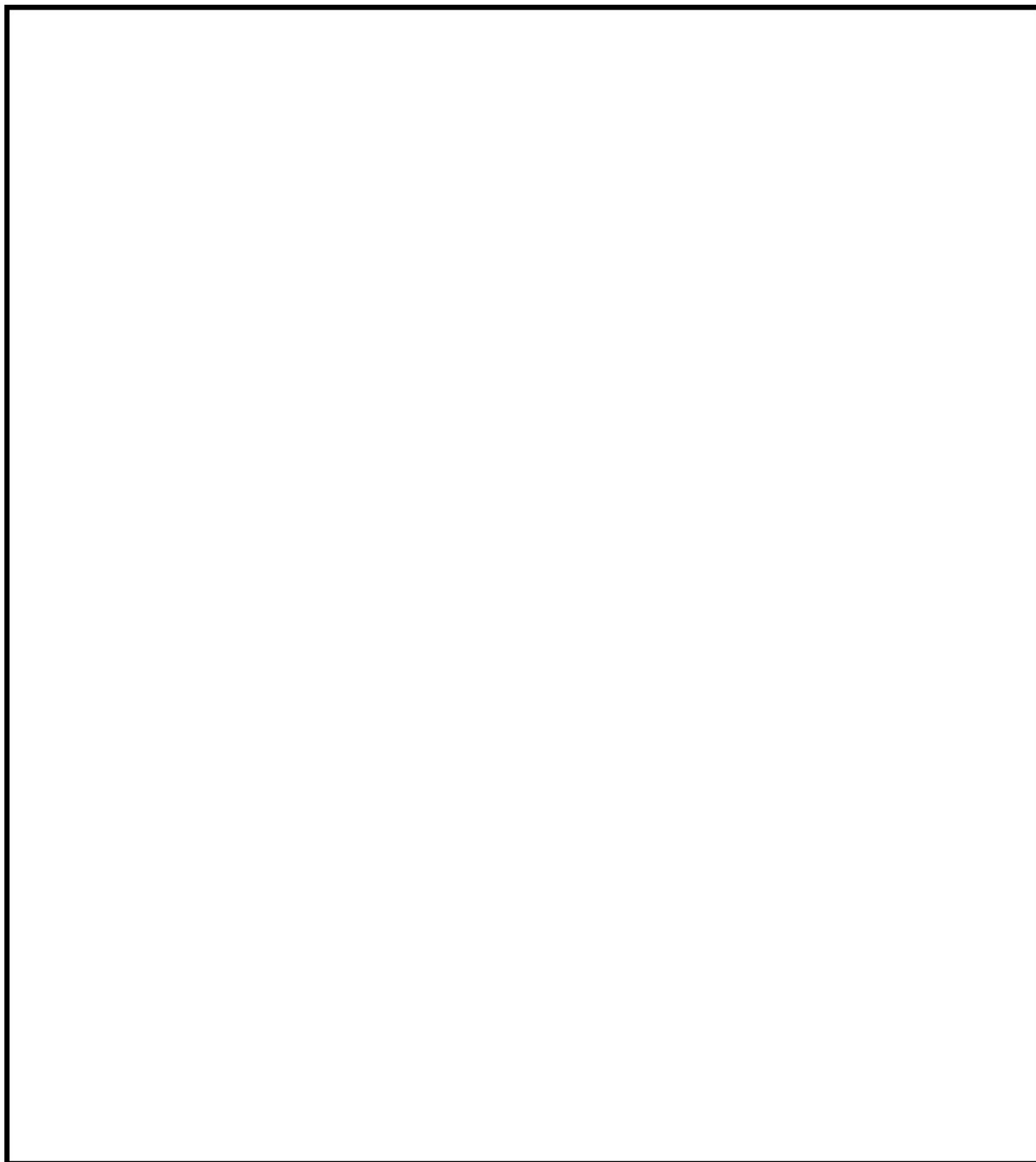
Narysuj swoją klasę. Umieść na rysunku wymienione przedmioty, a następnie połącz je z właściwym słowem.

globe

desk

student

chalk



chair

teacher

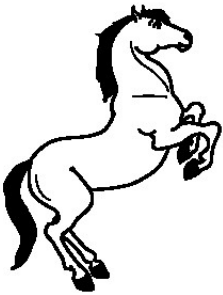
blackboard

picture

# FARM ANIMALS

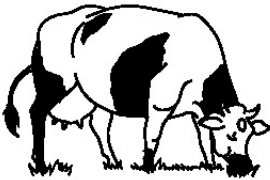
## ZWIERZĘTA HODOWLANE

(hors)



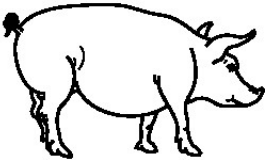
horse horse

(kał)



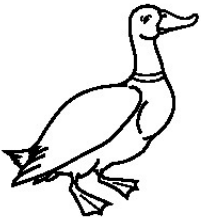
cow cow

(pig)



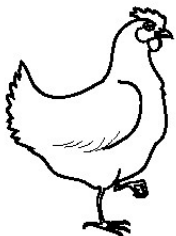
pig pig

(dak)



duck duck

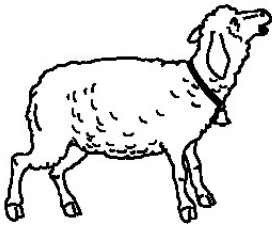
(hen)



hen hen

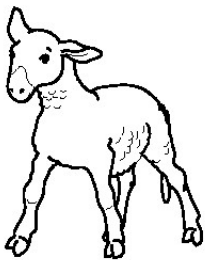


# FARM ANIMALS



(szap)

sheep sheep



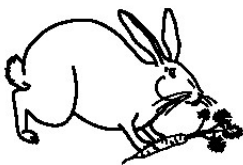
(lamb)

lamb lamb



(czyk)

chick chick



(rebit)

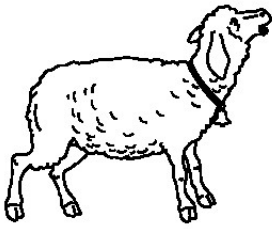
rabbit rabbit



(terki)

turkey turkey

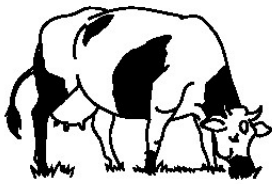
Ćw. 1    Uzupełnij słowa, wstawiając odpowiednie litery.



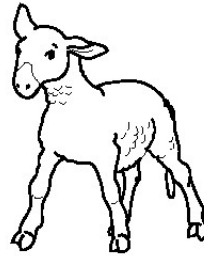
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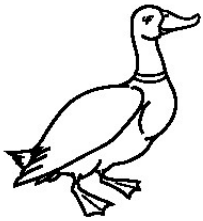
\_ h \_ \_ \_



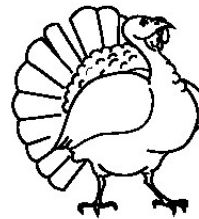
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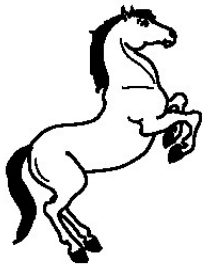
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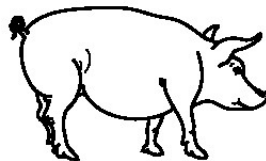
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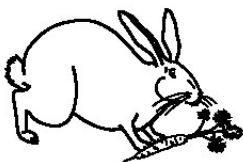
t \_ \_ \_ e \_



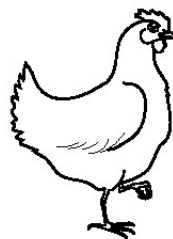
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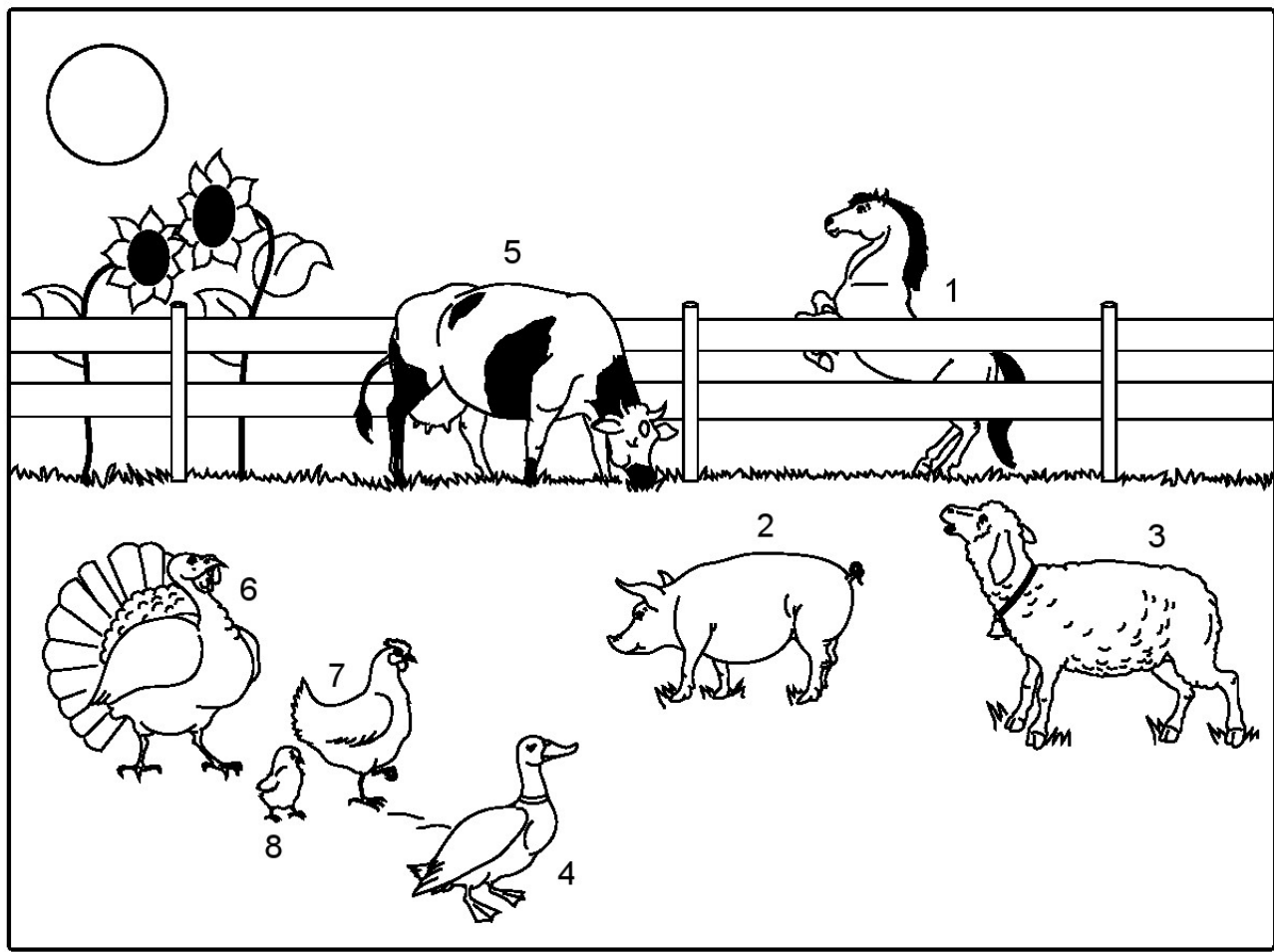


\_\_\_ n

Ćw. 2 Popatrz na obrazek i znajdź zwierzęta.  
W okienku wpisz odpowiadające im liczby.

(yts) TO JEST

It's



It's a sheep.

It's a hen.

It's a chick.

It's a duck.

It's a pig.

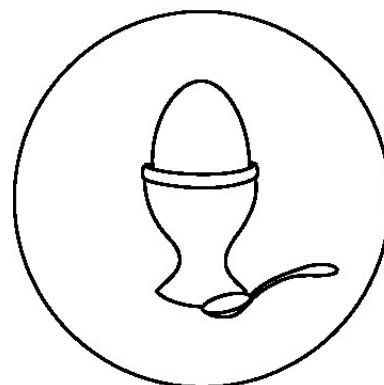
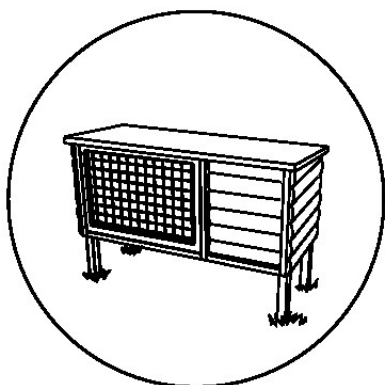
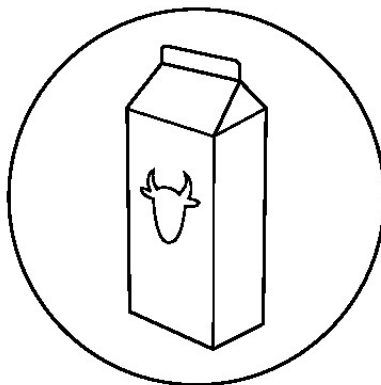
It's a cow.

It's a turkey.

It's a horse.

Ćw. 3

Przeczytaj głośno wyrazy, a następnie połącz z obrazkami.



horse

cow

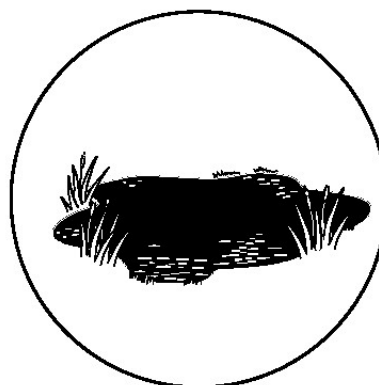
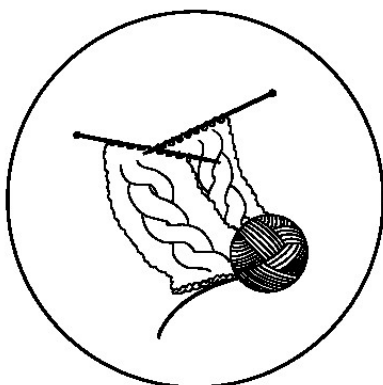
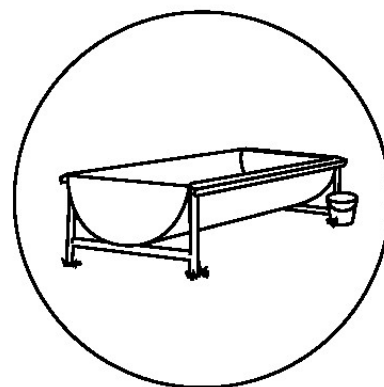
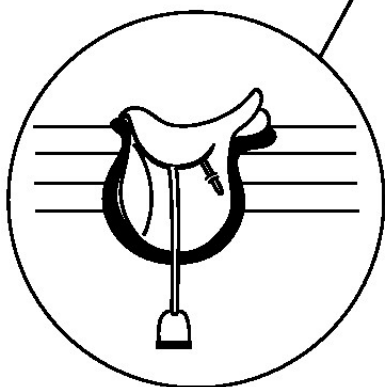
duck

sheep

rabbit

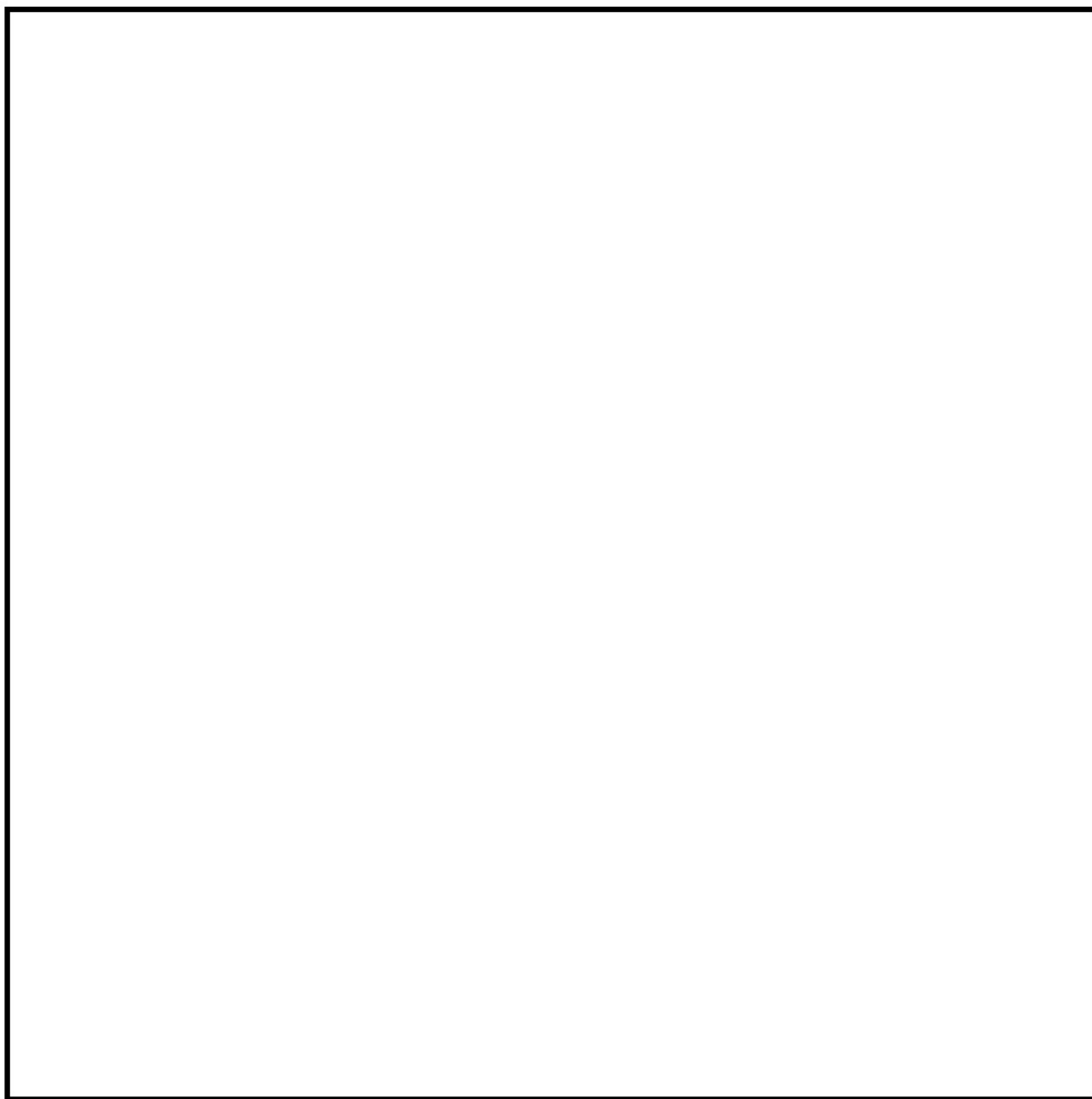
pig

hen



Ćw. 4

Wybierz swoje trzy ulubione zwierzęta hodowlane.  
Narysuj je i napisz, jak się nazywają.



(aj lajk e) JALUBIE

I like a

---

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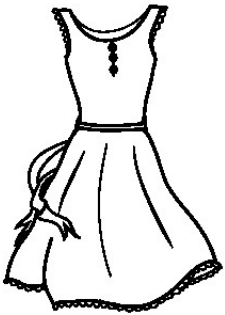
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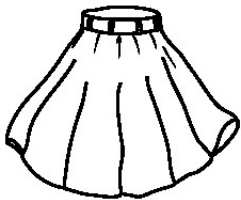
# MY CLOTHES

## MOJE UBRANIA



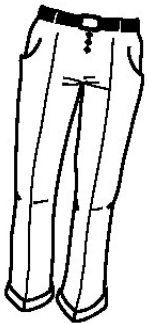
(dres)

dress dress



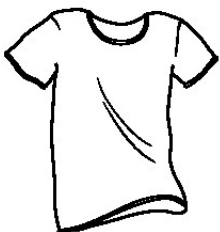
(skert)

skirt skirt



(tralizers)

trousers trousers



(ti-szert)

T-shirt T-shirt



(szuuz)

shoes shoes

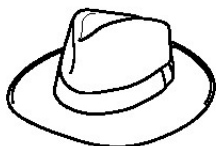
# MY CLOTHES

(soks)



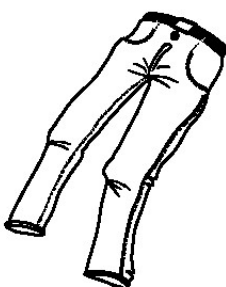
socks socks

(het)



hat hat

(džins)



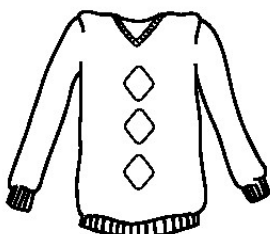
jeans jeans

(szert)



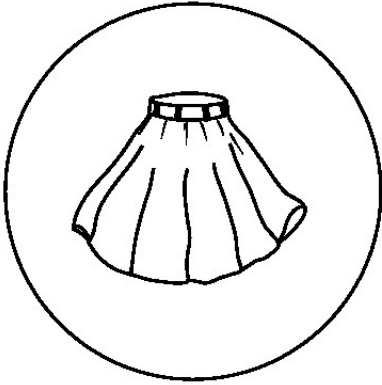
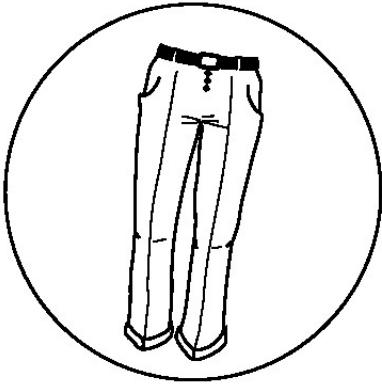
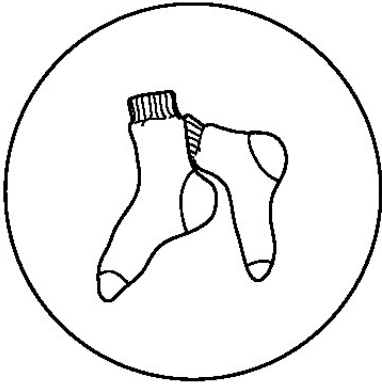
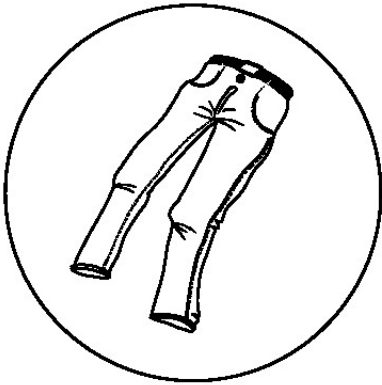
shirt shirt

(sleter)



sweater sweater

Ćw. 1 Połącz słowo z odpowiednim obrazkiem.



dress

skirt

trousers

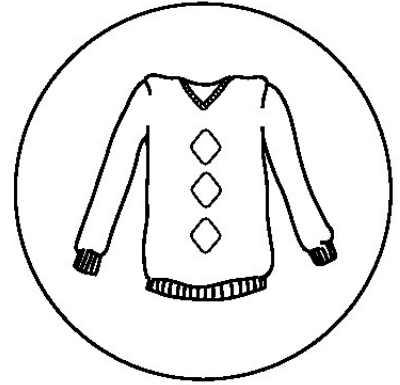
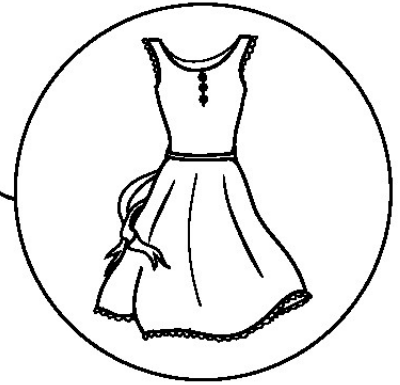
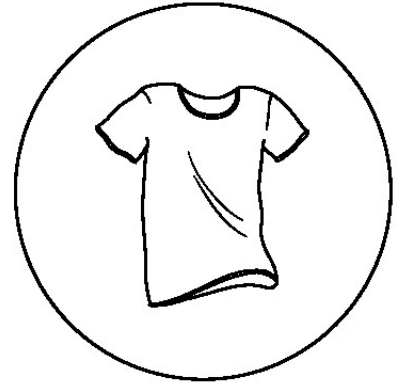
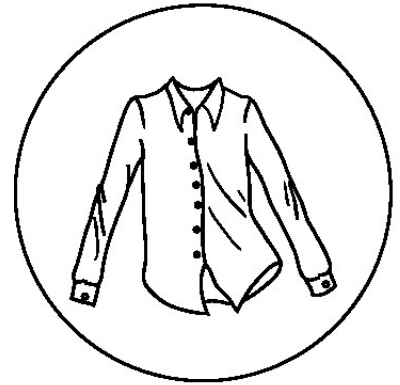
sweater

shirt

jeans

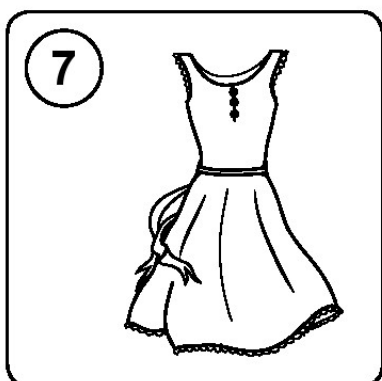
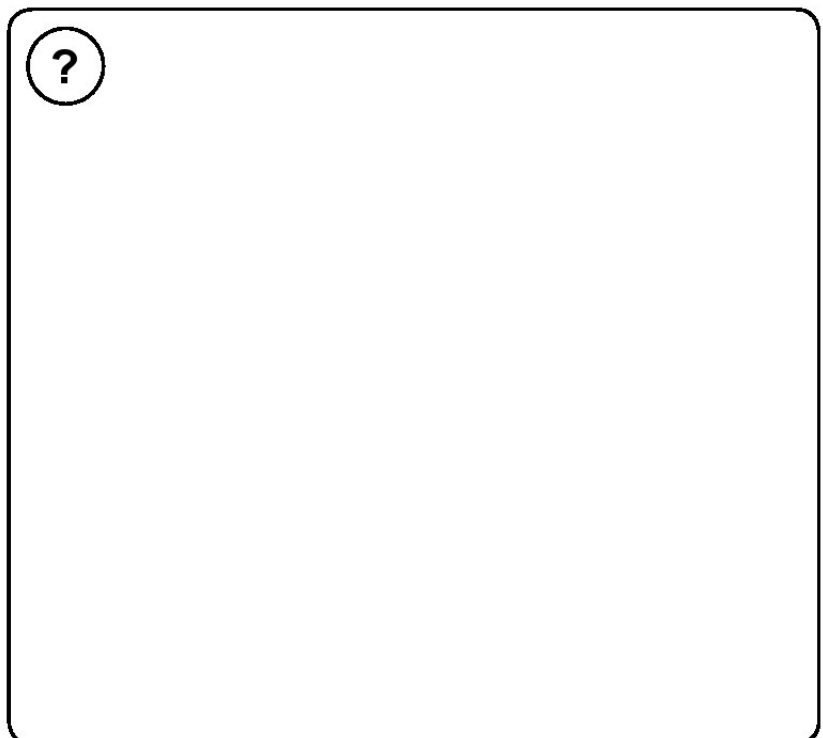
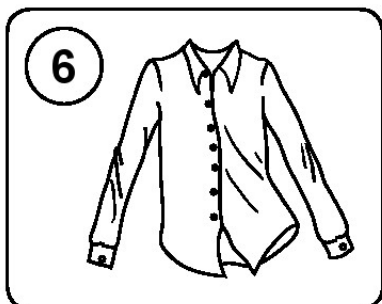
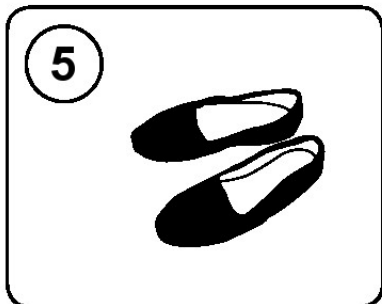
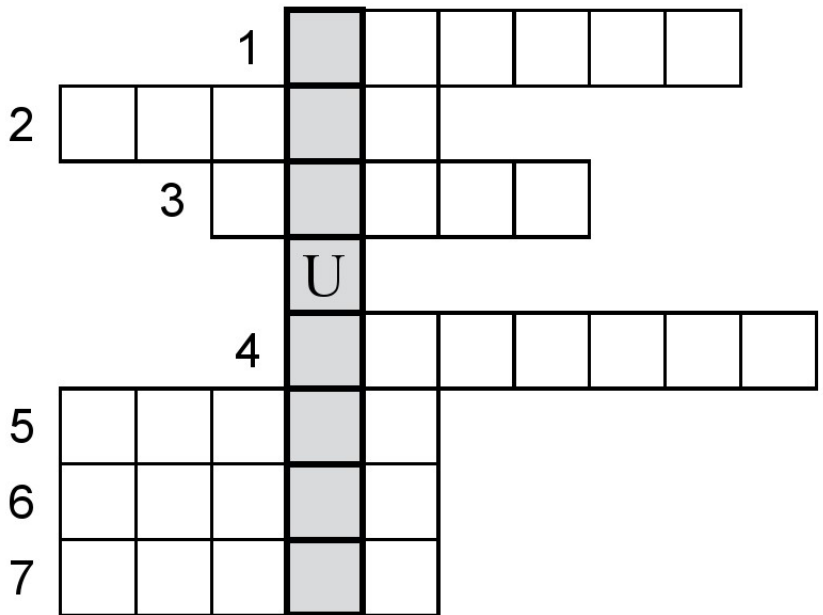
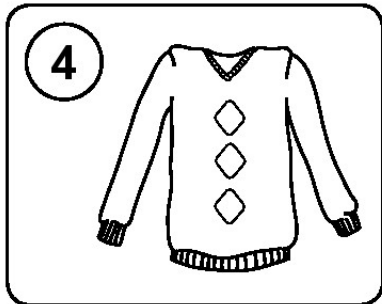
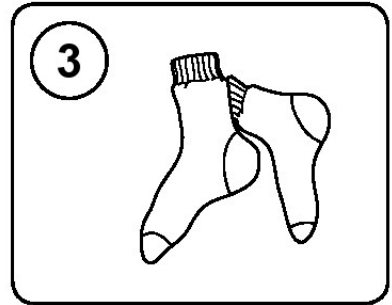
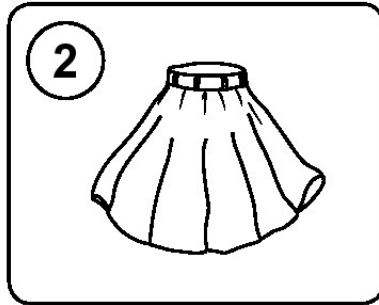
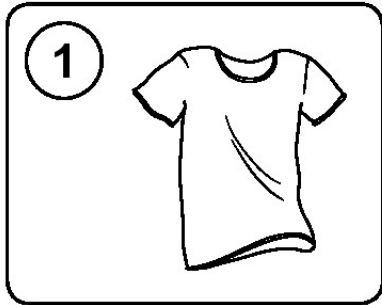
socks

T-shirt



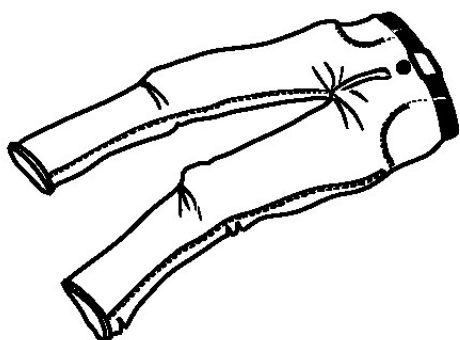


**Ćw. 2** Rozwiąż krzyżówkę. W ramce narysuj lub wklej obrazek przedstawiający rozwiązanie.

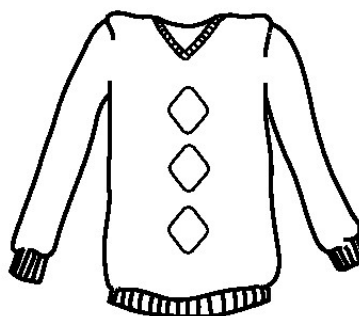


Ćw. 3

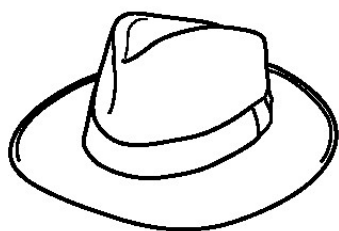
Podpisz rysunki, a następnie pokoloruj zgodnie z podpisem.



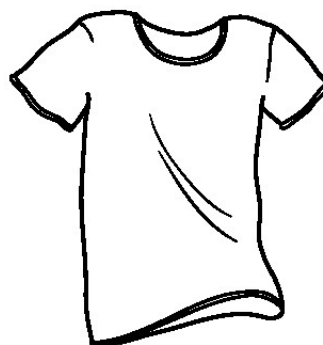
blue jeans



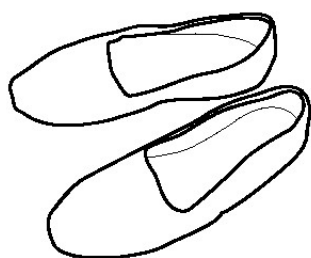
a yellow sweater



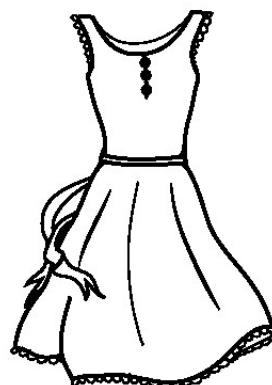
a brown hat



a black T-shirt

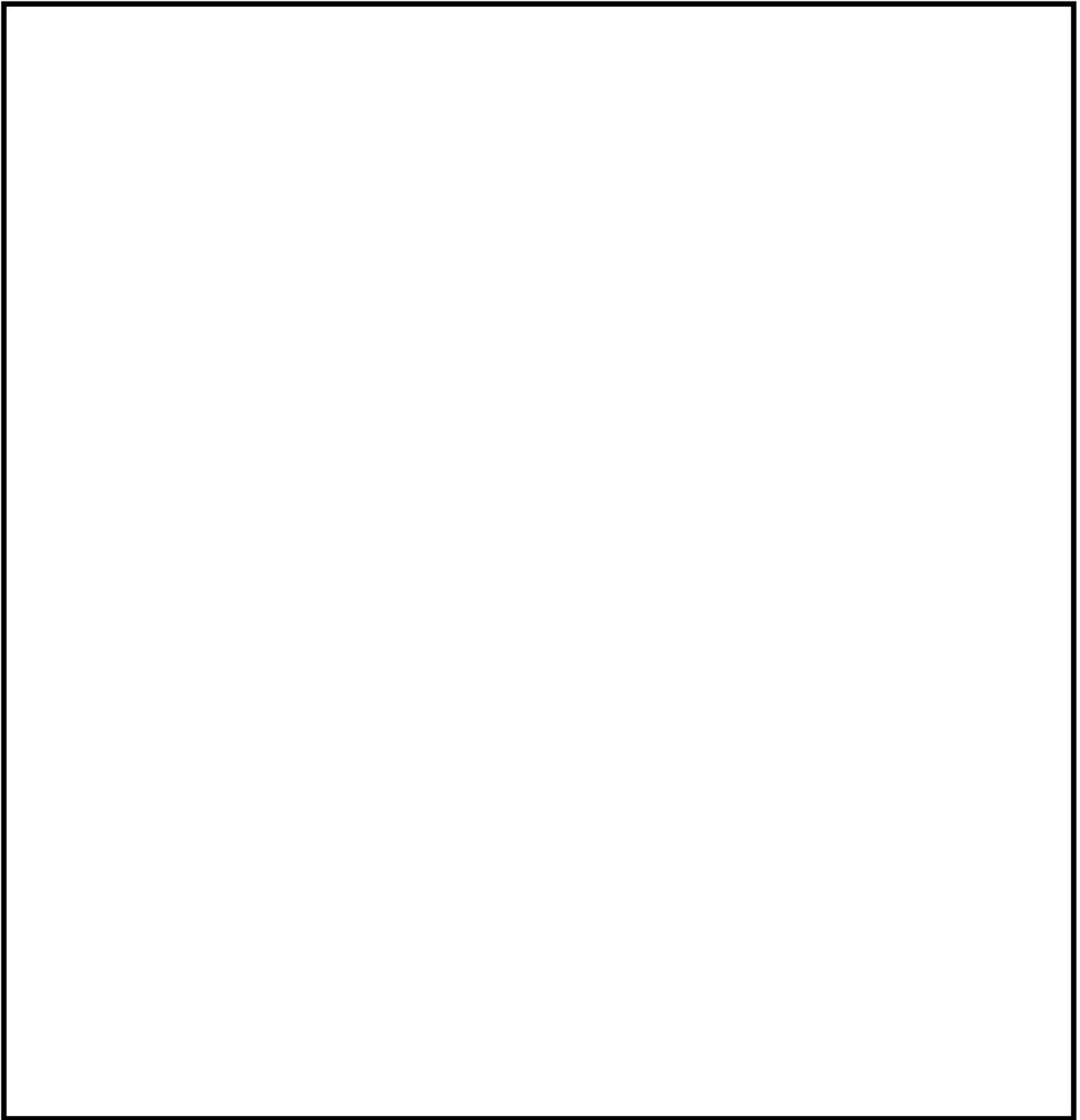


red shoes



a green dress

Ćw. 4 Zaprojektuj strój dla siebie. Następnie opisz go.



(aj hew got e) JA MAM

I have got a

# COLOURS

## KOLORY

(biały) BIAŁY

white white

(żółty) ŻÓŁTY

yellow yellow

(pomarańczowy) POMARAŃCZOWY

orange orange

(czerwony) CZERWONY

red red

(niebieski) NIEBIESKI

blue blue

# COLOURS

(grin) ZIELONY

green green

(grej) SZARY

grey grey

(perpl) FIOLETOWY

purple purple

(brań) BRAZOWY

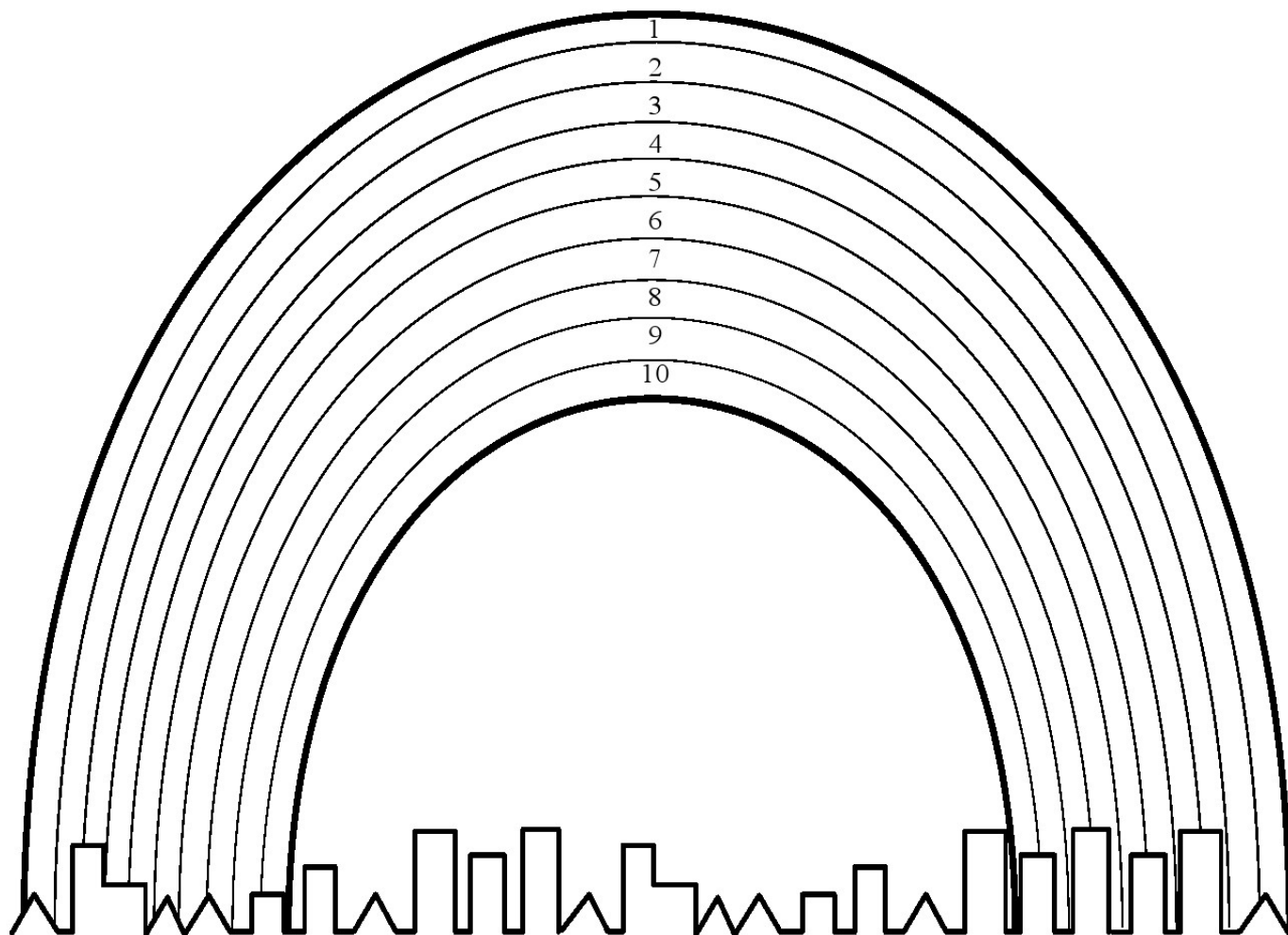
brown brown

(blek) CZARNY

black black

Ćw. 1

Pokoloruj zgodnie z podpisami.



1. white

6. blue

2. yellow

7. green

3. orange

8. brown




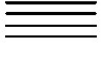


4. red

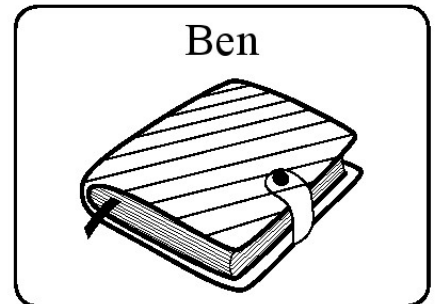
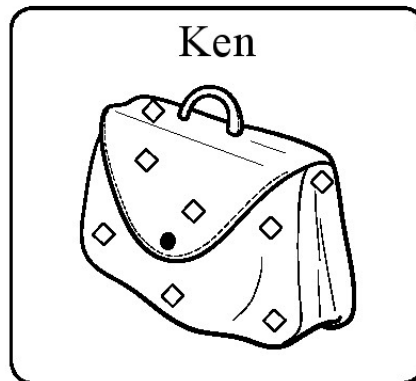
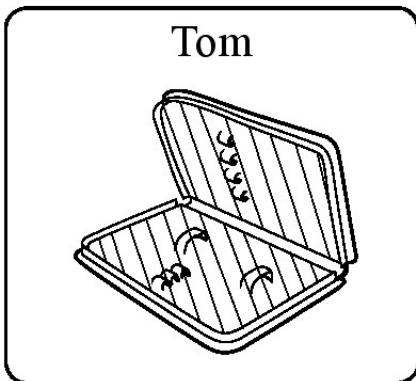
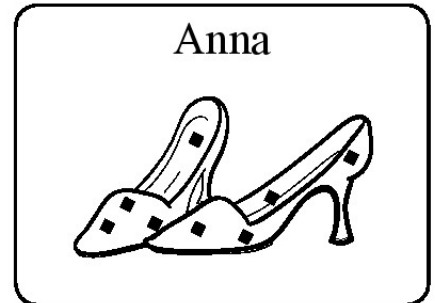
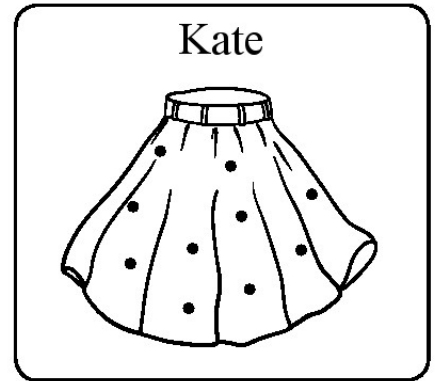
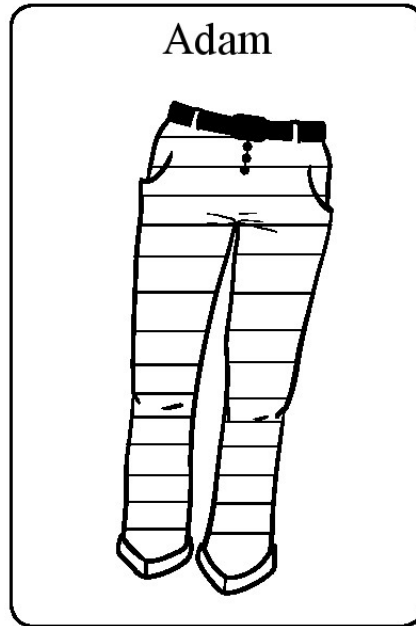
9. black

5. purple

10. grey

**Ćw. 2** Pokoloruj obrazki zgodnie z oznaczeniami.  
Następnie uzupełnij zdania.

	→ red
	→ grey
	→ blue
	→ black
	→ brown
	→ purple



Ben's book is purple.

Kate's \_\_\_\_\_ is \_\_\_\_\_

Adam's \_\_\_\_\_ are \_\_\_\_\_

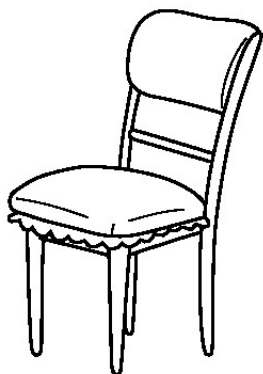
Anna's \_\_\_\_\_ are \_\_\_\_\_

Ken's \_\_\_\_\_ is \_\_\_\_\_

Tom's \_\_\_\_\_ is \_\_\_\_\_

Ćw. 3

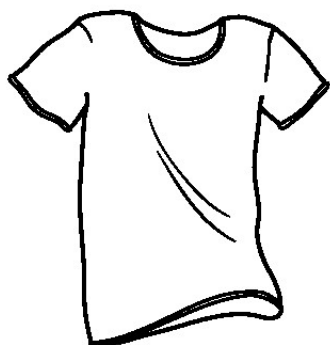
Przeczytaj, napisz po śladzie i pokoloruj.



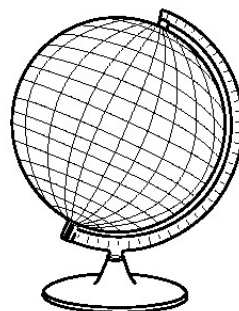
a black chair



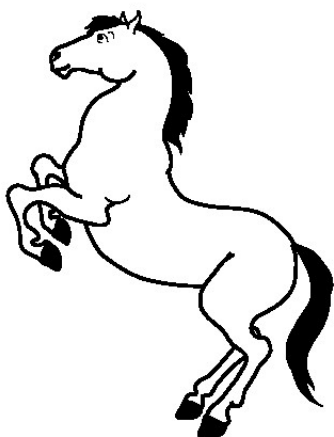
a yellow dress



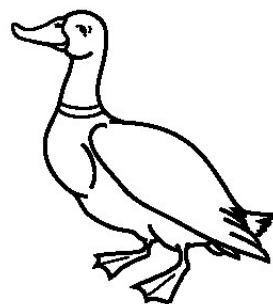
a blue T-shirt



a purple globe



a brown horse



a red duck



Ćw. 4

Pokoloruj według podanych oznaczeń.



1. white

6. green

2. yellow

7. grey

3. orange

8. purple

4. red

9. brown

5. blue

10. black

---

## Rozwiązanie ćw. 2 z rozdziału MY FAMILY

---

baby	Którego członka
sister	rodziny brakuje? – dad
mum	
brother	
granny	
granddad	

---

## Rozwiązanie ćw. 1 z rozdziału MY CLASSROOM

---

school	student
globe	blackboard
desk	chalk
teacher	pencil case
picture	chair

---

## Rozwiązanie ćw. 1 z rozdziału FARM ANIMALS

---

<u>s</u> h e e p	<u>c</u> h i c k
<u>c</u> o w	<u>l</u> a m b
<u>d</u> u c k	<u>t</u> u r k e y
<u>h</u> o r s e	<u>p</u> i g
r <u>a</u> b b i t	<u>h</u> e n

---

## Rozwiązanie ćw. 2 z rozdziału MY CLOTHES

---

			1	T	S	H	I	R	T	
2	S	K	I	R	T					
		3	S	O	C	K	S			
				U						
			4	S	W	E	A	T	E	R
5	S	H	O	E	S					
6	S	H	I	R	T					
7	D	R	E	S	S					