

The subject: Telling the time – podawanie czasu.

Cel: Potrafię zapytać o godzinę i powiedzieć, która jest godzina.

Strona 30 w podręczniku.

Odpowiedz na pytanie: What's your favourite day at school?

Exercise 2/30


Przeczytaj dialog na górze strony i odpowiedz na podane pytania.

Zapoznaj się z informacjami w ramce w ćw. 3 na str. 30 w podręczniku – jak pytamy o godzinę i jak podajemy godzinę.

Zapoznaj się z zegarem poniżej:

Telling the time





It's ... **o'clock**

It's five **to** ...

It's five **past** ...

It's ten **to** ...

It's ten **past** ...

It's (a) quarter **to** ...

It's (a) quarter **past** ...

It's twenty **to** ...

It's twenty **past** ...

It's twenty-five **to** ...

It's twenty-five **past** ...

It's half **past** ...

2:00 - It's two o'clock .	2:30 - It's half past two.
2:05 - It's five past two.	2:35 - It's twenty-five to three.
2:10 - It's ten past two.	2:40 - It's twenty to three.
2:15 - It's quarter past two.	2:45 - It's quarter to three.
2:20 - It's twenty past two.	2:50 - It's ten to three.
2:25 - It's twenty-five past two.	2:55 - It's five to three.

We use AT + TIME when giving the time of a specific event.	We use IT IS or IT'S to answer a question that asks for the time right now.
- The class starts at nine o'clock.	What time is it? - It is half past four.
- The flight leaves at ten to three.	What's the time? - It's twenty to five.

www.grammar.cl

www.woodwardenglish.com

www.vocabulary.cl

Exercise: Zapisz, która jest godzina na podanych zegarach.

What Time Is It?



Good luck!